Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**DR. JADUNATH COLLEGE RASALPUR**
Name of the head of the Institution	**Dr. Jayanta Kumar Dwivedy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06782291874**
Mobile no.	**9938352459**
Registered Email	**drjncollege@yahoo.com**
Alternate Email	**drjadunathcollege1@gmail.com**
Address	**Rasalpur, Balasore**
City/Town	**Balasore**
State/UT	**Orissa**
Pincode	**756021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dayanidhi Mohapatra**
Phone no/Alternate Phone no.	**06782291874**
Mobile no.	**8093626962**
Registered Email	**iqacdrjnc@gmail.com**
Alternate Email	**drjncollege@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drjadunathcollege.org.in/ugcNaac.php?rn=AQAR

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://drjadunathcollege.org.in/allAcademic/2016-06-17_Academic%20Calender_IMG_20221013_160701.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.20**	**2006**	**21-May-2006**	**20-May-2011**

6. Date of Establishment of IQAC	**07-Aug-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC Meeting	**02-Feb-2016** **1**	**12**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSS	FM University	2016 365	59550
Institution	Active Citizenship	State Govt.	2016 365	22000
Institution	Self Defence	State Govt.	2016 12	48000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Career Counselling Programme Remedial Classes Departmental Seminar Result Evaluation

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation for NAAC Peer Team visit for A and A Cycle II	Accredited with B+ grade
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	04-Aug-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	10-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Dr. Jadunath College maintains Management Information System partially to provide certain data and information to public and stakeholders in its website: https://drjadunathcollege.org.in/ All the available facilities, courses, support service, academic activities, assessment and reviews are available in the website for public information. Moreover common SMS system, Whatsapp groups and google meet etc. are being used extensively to provide academic information, notices, information and study materials for the easy reach of the stakeholders. Moreover, the Students Academic Management System (SAMS) managed by the Government gives information to the guardians and students regarding admission process, scholarship and examination online. The students can see the status of their applications and examination schedule, approval of the scholarship etc. on their android mobile phones. The Government also sends letter, resolutions, circular and orders through edespatch on college email address. The other online portals such as Person Management Information System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. Jadunath College, Rasalpur operates in a wide range of contexts with a different demands and expectations. The curriculum is at the heart of the institution's strategies to raise achievements and improve out comes for all learners. The academic committee conducts meetings inviting HOD of all the departments before the commencement of the every academic session and frame curriculum strategies and its implementation as designed by Fakir Mohan University, Balasore. The content of curriculum, the pedagogical approach and the assessment approach are also aligned in order to enrich learner development and achievement. The faculty members arrange remedial, proctorial, doubt clearing special classes and also conduct Unit and Monthly Tests beyond the normal classes, Departmental Seminars and Interdisciplinary Seminars are conducted. Final Year students go on project work under Discipline Specific Course and submit the project for fulfillment of the award of degrees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2016	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/07/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit	01/07/2016
BSc	Physics, Chemistry,	01/07/2016

	Mathematics, Botany, Zoology	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Training programme	23/08/2016	52
Spoken English	08/09/2016	58
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study Tour to Sambalpur	60
BSc	Project Tour To Sanghagara	15
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected in the form of structured questionnaire from stakeholders such as students, teachers, employees, alumni and parents. Feedback collected from stakeholders are discussed in the IQAC meeting under the chairmanship of principal. All the feedbacks were analysed. So many points came to the front for overall developments of the institution. These are 1. Faculties are requested to give more priority to slow learners . 2. Canteen facility needs to be improved as per the feedback of the students. 3. Library facilities available in the institution was discussed and decided to be improved. 4. Faculties were suggested to advise the students for optimum uses of library 5. As per the feedback obtained from the teachers vacant posts are required to be filled by engagement of faculties and non-teaching staff to ensure academic and administrative functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit	140	1220	140
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	141	995	102
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	648	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	28	1	1	0	0
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The proctorial system in operation corresponds to the mentoring practices adopted in many institutions of higher education in India. The mentoring system of the college pertains to relationship between mentor mentee. During their three years' journey through the under graduate programme students often need mentoring, guidance and counseling from mentors. In our Institution academic issues like selection of electives are communicated to the students in an amicable way. As such a student should have the same mentor all through the three years of his / her journey. Departmental faculty members carry on the functions of mentors till the completion of their programme. The mentors not only help their respective wards academically but also support and advise them in their daily life as and when required. Acting as their local guardian the mentors are like reassuring hands on the shoulder. We understand that the students are going through a vital age where constant advice, encouragement and consolation is beneficial to their character building and instilling ethical values. The mentoring system offers them an opportunity for better understanding of course curriculum and enrichment. As mentoring is extremely important for our institution, it is done not through dos and don'ts but by getting students explore and think by engaging them in participatory interaction.. It is best taught through group discussion and real-life activities rather than lecturing. Besides drawing the attention of the students to the issues of life and their role in larger society, it would build relationships between teachers and students which last for their upcoming 3 years and possibly.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

	institution		
648	32	1:20	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	27	5	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Lecturer	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit	Final University exam 2017	02/03/2017	10/05/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per Fakir Mohan University assessment parameters, student's evaluation system is divided into two parts 1. Mid-term assessment is of 20 marks for non practical subjects, 15 marks for practical subjects conducted at institutional level 2. End- term examination is of 80 marks theory for non-practical subject and 60 marks theory and 25 marks practical for practical subject conducted at university level. There is evaluation and audit of academic matters, official correspondence, financial transaction, library circulation and greenery constantly and continuously every year. Academic committee headed by the Principal works for internal evaluation and audit of classes taken in the session by different faculties of each department. Lecture cum discussion method usually and occasionally use ICT devices in classrooms. The monthly Unit tests are conducted for boosting academic progress of students since the introduction of CBCS system in the year 2016midterm. Internal examinations are conducted to evaluate the learning standard of the students. They are informed about their strength and weakness. The system of Mentor Mentee relationship continued on proctorial basis to guide the students in all respects. In proctorial system student's problems are located and proper steps are suggested to remove their problems. Students' progress in academic, cultural, extension activities and student representation, improvements are carefully monitored. To

incorporate the critical thinking among the students various group discussion, debate, literacy programme are organised in which students explore new ideas to enhance their performance ability. Re-addition of marks, photo copy of answer script can be obtained from university through its website to ensure their performance in case of any doubt of the students. Coding of answer script, question paper setting by examiners of other University and evaluation done by the examiners quite confidentially. In the practical examination the mark obtained is a rigorous process of experiment, viva voce and practical notes. In the end semester along with other subjects, a project work is also allotted to the students bearing 100 marks which includes dessertation/field study, viva voce, paper presentation and with a project report. We organise quiz, debate, current affair competitions regularly as a part of improvement of quality education for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the session 2017-18 was prepared on the basis of common minimum standard (CMS) guidelines of the state government by consulting the schedule and list of Fakir Mohan University .Classes and scheme of Examinations are conducted accordingly. While half-yearly and mid-term examinations are regulated by the Institution, it follows the schedule FM University with regards to the conduct of Annual Examinations. The Calendar also stipulates activities around the year which is followed to the spirit of commencement of classes for the new academic session, list of holidays, examination schedule, annual athletic meet, annual function, seminars and other co-curricular as well as extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drjadunathcollege.org.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Economics, English, History, Odia, Political Science,Philosophy, Sanskrit, General	111	84	75.67
UG	BSc	Botany, Physics, Chemistry, Mathematics, Zoology, General	54	43	79.62
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">

https://drjadunathcollege.org.in

</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

<div align="center">No file uploaded.</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human rights awareness drive	Pol. Sc.	12/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Daitariprasad memorial fund	Rasmita Behera	Dr. J. N. College	30/07/2016	Best Graduate in Science

<div align="center">[View File](#)</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	01/07/2016

<div align="center">No file uploaded.</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0

<div align="center">No file uploaded.</div>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	2016	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	2	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhijan	NSS, YRC, Scout and Guide	14	65
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha	NSS, YRC	Campus	14	65

Bharat Abhijan		cleaning awareness raily, pledging		

<div align="center">

View File

</div>

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchanged	40	College	1

<div align="center">

No file uploaded.

</div>

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	01/07/2016	30/06/2017	0

<div align="center">

No file uploaded.

</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2016	0	0

<div align="center">

No file uploaded.

</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	862900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

<div align="center">

No file uploaded.

</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Digitization	Partially	2.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6922	495338	123	24326	7045	519664
Reference Books	5858	186202	161	30393	6019	216595

<div align="center">No file uploaded.</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/07/2016

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	4	0	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	4	0	0	4	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
167480	165000	772880	770800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college utilises to its maximum capacity the available physical facilities like laboratories, computers, classrooms etc. for the students who are admitted into the college. The classrooms, blackboards and furnitures are used regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are taken care of by the nonteaching staff. The College garden is maintained by the gardener and the Garden Maintenance Committee members. The college has adequate number of computers with internet connection and utility software is distributed to different sections as SAMS Centre, Establishment section, Examination section, Accounts section, Administrative Bursar's office, Principal's office, Central library, IT laboratory etc. Internet facilities for the staff and students of the Science stream was made available. The electrical and hardware related maintenance is done by hiring the local skilled persons and the expenses is made from the college expenditure budget allotted by the college. The academic support facilities like library, sports and other platforms supporting overall development of students like NSS, Youth Red Cross (YRC), Scouts and Guides are also open for the college students. Accession to library and books is permitted on the production of library cards by the students. The library is maintained by the library staff.

https://drjadunathcollege.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit award	6	2000
Financial Support from Other Sources			
a) National	Prerana National Scolarship Physically Handicapted scolarship emedhabruti	243	749400
b)International	Nil	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Computer Training	23/08/2016	52	Dr. J. N. College
Yoga	21/06/2017	102	Dr. J. N. College

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2016	NA	0	0	0	0

<div align="center">No file uploaded.</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0

<div align="center">No file uploaded.</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	Dr. Jadunath College, F. M.University	Dr. Jadunath College, F. M.University	F.M. (Auto) College, Bls.	PG

<div align="center">View File</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	18

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley	Institution Level Under F.M. University	96

<div align="center">View File</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2016	Nil	National	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's union called student council consists of a body which include President, Vice-President, Secretary and Assistant Secretary and Class Representatives from each class. Along with this body, other associations are cultural, athletic, dramatic, DSA, science society and commerce society. These bodies are elected either by student's election or by selection process. The whole process of election/selection based on rules designed by the government of Odisha HE Dept. The institution strictly follows these rules to form such student council, which fosters and promotes relationship between students among themselves as well as students and teacher. These facilitate smooth functioning of academic, non-academic events, co-curricular and extra-curricular activities of the institution as well as their participation in administration. The student council monitors the function of several units of college connected with student activities such as cultural, athletic meet, debate, dramatic, cleaning of campus, different awareness programmes (road safety, aids prevention, girl child issue), plantation, yoga, voluntary participation in different functions of locality(Durga puja, Kali Puja etc). The council participates in helping people of society during natural calamities such as flood, cyclone, fire accident, road accident etc with support of staff of this Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

29100

5.4.4 – Meetings/activities organized by Alumni Association :

Activity: Swachh Bharat Abhiyan, AIDS Awareness Program, Blood Donation Programme.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College adopts decentralized governance and participatory management from the beginning of each academic year. The principal distributes portfolios among the teaching and non-teaching staff and gives them assaignments to function independently. This helps in the smooth working of its administrative machinery. Two Teachers and one from non-teaching staff nominated to the governing body of the college. The principal appoints senior member of the college to the IQAC as Co-ordinator to guide the quality developmental aspect. The Academic and Accounts Bursars are appointed for streamlining the smooth operation of academics and accounts. The heads of the departments are given

autonomy to organize departmental events like seminar discussions, tours as well as proctorial system. The NSS and YRC wing of the college headed by teachers appointed by the Principal prepare and implement their plan of action with regards to the social welfare agenda of college. The teachers are also delegated with the responsibility of organizing the cultural competitions and annual sports as per the schedule of the academic calendar. The Public Information Officer, chosen by Principal from among senior staff members, handles and responds to queries under the RTI Act on behalf of the college. The Examinations under the guidance of Examination -In- Charge carry out all examination related activities starting from the beginning to the end of each examinations as per the rules and regulations of FM University. Thus delegation of responsibilities and decentralization are properly adhered to the administration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college strives to improve teaching, learning and assessment byevaluating the past performances of the students. Senior faculty members are of Board of Conducting Examiners, attend BOS meeting organized at the Univ. and give suggestions for curriculum development.
Teaching and Learning	Faculty members and employees are engaged in planning and teaching assignments, all round assessments in the curriculum
Examination and Evaluation	The teachers provide slow learners with extra and doubt-clearing classes. The institution conducts unit tests provide question Banks to ensure the learners at par with the other colleges and complete courses by the end of semester
Research and Development	The institution encourages its faculties for research work and publish articles in UGC CARE journals.
Library, ICT and Physical Infrastructure / Instrumentation	The digitisation process has continued in the library. The library provides reading rooms for staff and students alike.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college planning and development committee headed by the principal of the college the committee sits at regular interval, make planning for construction renovation repairing etc.

	the report is placed with proper plan and propsed expenditure before the Governing Body.
Administration	Under the guidance of the Principal, the GB, the administrative committee is able to function properly
Finance and Accounts	For the proper functioning of financial system, the GB approved annual budget as prepared and timely monitored by the Accounts Bursar and audited by CA.
Student Admission and Support	The e-admission process continues under SAMS centre by the admission committee.
Examination	Every mid-semester and End semester university examination are conducted under the rules and regulation of F. M. University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Jyotsna Das	National Seminar	College Fund	260
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	National Seminar in Chemistry	National Seminar in Chemistry	24/09/2016	25/09/2016	120	12
2016	National Seminar in History	National Seminar in History	17/10/2016	18/10/2016	150	10
2016	National Seminar in Economics	National Seminar in Economics	19/10/2016	20/10/2016	125	11
2016	National Seminar in Physics	National Seminar in Physics	28/10/2016	29/10/2016	122	12
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Seminar	1	17/10/2016	18/10/2016	2
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, EPF, CPF, GIS, House-building loans, Teacher welfare fund	GPF, EPF, CPF, GIS, MACP, House-building loans,	Scholarship, Merit award, Insurance, College Provides Scholarship - SSG (Social Service Guild)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has its own internal Audit committee which regularly conducts the internal financial audits while the external financial audits are made by the competent chartered Accountant. The IQAC also conducts academic and reviews audited financial transaction properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Land Revenue, Donation, Interest from Fixed Deposit of Memorial Award	64883	College Development and Merit award
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RDE Balasore	Yes	Academic Council
Administrative	Yes	RDE Balasore	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Hostel facilities 2. Monthly test reports to parents through sms 3. Doubt clearing classes arranged

6.5.3 – Development programmes for support staff (at least three)

1. MACP granted to support staff 2. Support services provided to data entry operator during e-admission 3. Professional Development programme organized for non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural development 2. Increase of seats in UG course 3. Opening of B. Com Hons.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	**1st IQAC Meeting**	**04/02/2016**	**04/02/2016**	**04/02/2016**	**12**
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Safety Drive	**08/03/2017**	**08/03/2017**	**60**	**34**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy system has been functioned in our college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Rest Rooms	**Yes**	**5**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

address locational advantages and disadvantages	taken to engage with and contribute to local community						students and staff
2016	Nill	Nill	01/07/2016	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book of Ethics and Values	01/07/2016	Ethical values and moralities is the core of Higher education system. Students are the backbone of a nation. The manner, morality they imbibe during their formative years lay the foundation of their ethical outlook in the future. Therefore a student is to be regular and punctual, and sincere, devoted and dedicated to be successful life. The students ought to be motivated towards social service and developed a zeal for social work with the NSS and YRC wing of the institution. Thus, in order to imbibe ethical values and moral core of conduct a display board is placed in the campus which will go a long way fulfilling such an ideal. Apart from it the college conducts regular seminars, meetings and distributes "Hand book on Ethics and Values".

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Equality Awareness	08/03/2017	08/03/2017	94

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives have been taken to make the college campus plastic free zone. 2. NSS and YRC Wing of the College have undertaken plantation work in Campus. 3. The NSS cell of the college undertakes regular social work in the institution

and community. 4. The Eco Club of maintains the botanical garden which is filled with useful medicinal plants.5.Installation of Manure production Plant and Waste Management are in practice to make the campus Eco friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Observation of Tourism Day promotion and development. 2. Womens Safety and Security awareness Drive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drjadunathcollege.org.in/allAcademic/2022-10-13_Best%20Practice_Best%20practices%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr. Jadunath College, Rasalpur is a premier Institution of Higher Education in the District of Balasore. Situated in a rural eco-friendly surrounding, the college has always been committed to excellences in educating students mostly from SC. ST, OBC (Non-Creamy Layer) and Minority communities. It has such vision as to bring a social change through quality education. It carries to provide state of art resources that contribute to a congenial learning environmental. It strives forward in line with its vision and mission to prepare better human resources by inculcating sense of duty and responsibility in them. The college also nurtures the vision i.e. providing higher education to rural youth empowering young men and women to develop as intellectually alive and society responsible citizens forging ahead with ability and confidence to face life instilling social, moral, spiritual value as well as scientific temper. Our missions are also clearly reflected to meet the current and future challenges. Our mission includes providing literary, scientific, technical and career oriented education, scatter extension services in the areas of health, agriculture, horticulture, rain-water harvesting, disaster management, raise and awaken people from the darkness of ignorance to the light of knowledge, sensitize learners towards inclusive social concerns, human rights, gender discrimination and environmental issues building character of students through all-round development of personality and make them responsible citizens.

Provide the weblink of the institution

https://drjadunathcollege.org.in

8.Future Plans of Actions for Next Academic Year

Some of the goals of the College have been achieved like opening of Computer Science Hons but many remain as promoting of the institution. Though the vision is to provide an academic environment in line with its Mission The college plan to undertake following plan of action. i. Obtaining permanent concurrence and affiliation of newly opened Hon's Subjects. ii. Increase of Seats in certain programmes. iii. Open New Job oriented coune like fishers, tourism, Home Science. iv. Openingof PG Programme in Odia, History, Pol. Sc. v. Motivation of teachers for more research and publication. vi. Automation of all key areas of academic and administrative components. vii. Improvement of departmental Infrastructure with ICT facilities. viii. Improvements welfare schemes for teachers, nonteaching staff and students. ix. Creation of centre of music and dance. x. Opening of campus branch of Nationalized bank. xi. Departmental Seminar Hall.